Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	17%	8%	0%	42%	33%	25%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	19%	25%	56%	0%	19%	56%
Reading Basic Understanding	16	0%	6%	31%	50%	13%	6%	63%
Writing Conventions	16	0%	44%	31%	25%	0%	44%	25%
Writing Effectiveness	16	0%	56%	19%	19%	6%	56%	25%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	38%	25%	31%	6%	38%	38%
Math Problem Solving	16	13%	50%	19%	19%	0%	63%	19%
Math Skills	16	0%	19%	19%	44%	19%	19%	63%
GRADE 05							!	

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	8%	62%	15%	15%	8%	31%

Assessment Summary: Gender	
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

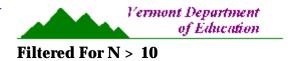
ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS328 Wells Village School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Early Reading	12	17%	8%	0%	42%	33%	25%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	19%	25%	56%	0%	19%	56%
Reading Basic Understanding	16	0%	6%	31%	50%	13%	6%	63%
Writing Conventions	16	0%	44%	31%	25%	0%	44%	25%
Writing Effectiveness	16	0%	56%	19%	19%	6%	56%	25%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	38%	25%	31%	6%	38%	38%
Math Problem Solving	16	13%	50%	19%	19%	0%	63%	19%
Math Skills	16	0%	19%	19%	44%	19%	19%	63%
GRADE 05							•	

Native Hawaiian/Pa	acific Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	8%	58%	17%	17%	8%	33%

Assessment Summary	: Disabilit	V
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	20%	20%	60%	0%	20%	60%
Reading Basic Understanding	*	0%	7%	27%	53%	13%	7%	67%
Writing Conventions	*	0%	47%	33%	20%	0%	47%	20%
Writing Effectiveness	*	0%	53%	20%	20%	7%	53%	27%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	40%	27%	27%	7%	40%	33%
*	13%	53%	20%	13%	0%	67%	13%
*	0%	20%	20%	40%	20%	20%	60%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	N * * * * * * * * * * * * * * * * * * *	N Little * 0% * 13% * 0% N Little * * *	N Little Below * 0% 40% * 13% 53% * 0% 20% N Little * * * * * * * * * * *	N Little Below Nearly * 0% 40% 27% * 13% 53% 20% * 0% 20% 20% N Little Below Nearly * * * * * * * *	N Little Below Nearly Achieved * 0% 40% 27% 27% * 13% 53% 20% 13% * 0% 20% 20% 40% N Little Below Nearly Achieved * * * * * * * * * *	N Little Below Nearly Achieved Honors * 0% 40% 27% 27% 7% * 13% 53% 20% 13% 0% * 0% 20% 20% 40% 20% Nearly Achieved Honors * * * * * * * * * *	N

Vermont Assessment Summary 2003



PS328 Wells Village School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	64%	18%	18%	0%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

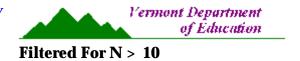
ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	25%	58%	0%	17%	58%
Reading Basic Understanding	*	0%	8%	25%	50%	17%	8%	67%
Writing Conventions	*	0%	33%	33%	33%	0%	33%	33%
Writing Effectiveness	*	0%	50%	17%	25%	8%	50%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	42%	17%	33%	8%	42%	42%
Math Problem Solving	*	17%	42%	25%	17%	0%	58%	17%
Math Skills	*	0%	17%	25%	42%	17%	17%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS328 Wells Village School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	9%	55%	18%	18%	9%	36%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	17%	8%	0%	42%	33%	25%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	19%	25%	56%	0%	19%	56%
Reading Basic Understanding	16	0%	6%	31%	50%	13%	6%	63%
Writing Conventions	16	0%	44%	31%	25%	0%	44%	25%
Writing Effectiveness	16	0%	56%	19%	19%	6%	56%	25%

MATHEMATICS

Not English Language L					İ	Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	38%	25%	31%	6%	38%	38%
Math Problem Solving	16	13%	50%	19%	19%	0%	63%	19%
Math Skills	16	0%	19%	19%	44%	19%	19%	63%
GRADE 05							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	8%	62%	15%	15%	8%	31%